

Governors State University
Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Dual Degree Program and Transfer Initiatives

Leader(s): Jessica Specht

Implementation Year: 2018-2019

Goal #2: Support the establishment and implementation of the Center for the Junior Year to provide an exemplary physical and virtual resource center for native and transfer students to come together for information, support and guidance as they transition to their chosen major.

Objective 1:	<u>Co-host events/programs to integrate transfer juniors with native juniors</u>
Action Items	<ul style="list-style-type: none"> ➤ Incorporate MSI and the Center for Junior Year in the planning of career and scholarship symposiums ➤ Collaborate with CJY during welcome week that celebrates the junior year (introduce students to CJY services, DDP STAs and CJY Peer Mentors) ➤ Assess DDP student interest in student organizations via the DDP Student Profile, then connect student to appropriate GSU club upon transfer
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Number of collaborative transfer events/programs
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ CJY staff ➤ DDP staff ➤ MSI staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Review of collaborative transfer events/programs at end of academic year
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Established co-hosting of events/programs ➤ Expand student knowledge of services provided by CJY staff

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Objective 2:	<u>Mitigate transfer shock by assisting with the implementation of early intervention strategies.</u>
Action Items	<ul style="list-style-type: none"> ➤ Capture student interest in CJY career advising via DDP Student Profile, and provide CJY with contact information for follow-up ➤ Receive semi-annual reports of DDP students with kudos and early alert flags in Starfish; incorporating CJY Student Success Coaches (Peer Mentors) into follow up ➤ Assess students' involvement in academic resources (such as tutoring, Disability Services, TRiO, counseling center, Library/Writing Center, learning communities, etc.) at the community college in order to connect students to appropriate GSU equivalent upon transfer
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Mid-term Starfish report ➤ Anecdotal responses from DDP students who have stopped out ➤ Retention rates of junior students who are actively engaged with CJY vs. other juniors
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ CJY staff ➤ DDP staff ➤ GSU Institutional Research & Academic Success Commons staff (Starfish data)
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Review of retention rates every academic year
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Increase the number of students who transfer to GSU through DDP ➤ Increase in number of GSU juniors who return for senior year

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Objective 3:	<u>Assist with promoting the GSU Center for the Junior Year and its services.</u>
Action Items	<ul style="list-style-type: none"> ➤ Include CJY in DDP Induction ceremonies and Online Induction ➤ Collaborate with CJY to host information sessions at the community colleges (Daley, MVCC, PSC, JJC, SSC specifically), and bring a DDP alum from that respective campus ➤ Including CJY information sessions into career and scholarship symposiums ➤ Include CJY promotional materials at table visits ➤ Assess students' confidence in their choice of major/field of study via the DDP Student Profile; refer those who may need additional guidance for unique occupational interests to CJY staff
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ul style="list-style-type: none"> ➤ Rates of students utilizing or familiar with CJY services
Responsible Person and/or Unit (Data collection, analysis reporting)	<ul style="list-style-type: none"> ➤ CJY staff ➤ DDP staff
Milestones (Identify Timelines)	<ul style="list-style-type: none"> ➤ Review of number of students utilizing or familiar with CJY services each academic year
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Increase in number of students who utilize or are familiar with CJY services